



NORTHOAKS PRIMARY SCHOOL

Letter to Parents 06/2017

13 January 2017

Dear Parents/Guardians,

Primary 3 Enrichment Programmes for 2017

In line with our school's efforts to provide quality learning for our students, we have planned several programmes to enrich your child/ward's learning experiences this year. The intent is to expose your child/ward to the different domains of learning as part of the holistic development of your child/ward. As these programmes are subsidised by the school, we would strongly encourage you to support your child/ward's participation.

For students who are Singapore citizens, payment for these programmes will be deducted from your child's Edusave account. A one-time Enrichment Programme Standing Order authorizing MOE to deduct funds from your child's/ward's Edusave account for enrichment programmes had been given out last year and most parents have given the consent for deduction by the school.

If you subsequently decide that you do not want to use your child's/ward's Edusave account to pay for enrichment programmes, you can inform the school to terminate the Standing Order at any time.

If the Edusave fund is insufficient, the balance will have to be paid in cash.

For students who are non-Singaporeans, payment for the enrichment programmes will need to be paid in cash to the school. Please hand in cash amount (the exact total amount sealed in an envelope with your child/ward's name & class) or cheque (payable to Northoaks Primary School) to your child/ward's Form Teacher latest **by next Wednesday, 18 January 2017.**

The list of enrichment programmes and short write-up of each programme together with the amount payable for 2017 is attached. Please put a tick (✓) against the appropriate box to indicate the amount to be deducted.

Thank you.

In partnership with you,

Mrs Theresa Hong
Principal



Enrichment Programmes for Primary 3 (2017):

S/N	Programmes	Cost of Programme	Co-payment by students
<i>Compulsory Programmes (conducted during school hours):</i>			
1	Chinese Language (CL) Enrichment Programme (for students taking CL only)	\$35	\$25
2	Malay Language (ML) Enrichment Programme (for students taking CL only)	\$30	\$18
3	Learning Journey to watch a Musical (for all students)	\$21	\$10.50
4	"Leader in Me" Programme (for all students)	\$14.98	\$10
<i>Optional Programmes (conducted after school hours on Mondays):</i>			
5	Modular CCA Programme	\$46.30	\$23.50
	For existing students taking the school bus on a daily basis only. <input type="checkbox"/> I need to book the School Transportation for a Return Trip for my child (Additional payment of \$6 per return trip is to be paid directly to the School Bus Operator).		

Reply by Parent/Guardian:

Total amount for enrichment programmes my child/ward will be participating in:

Students taking CL		Please tick (✓)	Students taking ML		Please tick (✓)	Students taking TL or other languages		Please tick (✓)
With Modular CCA Prog	\$69		With Modular CCA Prog	\$62		With Modular CCA Prog	\$44	
Without Modular CCA Prog	\$45.50		Without Modular CCA Prog	\$38.50		Without Modular CCA Prog	\$20.50	

Name of Child/Ward

Primary 3

Class

Name & Signature of Parent/Guardian

Contact No

Date



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Information on Enrichment Programmes (Primary 3)

1. Mother Tongue Languages Enrichment Programmes

CL Enrichment: Chinese Calligraphy

This programme aims to provide students with the understanding of the history of Chinese Characters so that they will be able to learn and appreciate Chinese culture. It also aims to enhance students' interest and ability in word recognition and to enable students to appreciate Chinese calligraphy.

At the end of the programme, students should be enthusiastic and confident enough to illustrate their calligraphy according to assigned performance tasks.

ML Enrichment: Dzikir Barat

Dikir Barat is a style of Malay choral singing which is widely practised and performed in Singapore and Malaysia. Through this programme, we aim to provide students with a holistic learning experience as we combine music, poetry and singing with synchronised body movements. Students will be exposed to the different aspects of *dikir barat*, including the traditional musical instruments used during a *dikir barat* performance.

At the end of the programme, students should be equipped with additional knowledge of the Malay culture and the art of *dikir barat*. The students should also be able to put up a *dikir barat* performance with poise and confidence.

TL Enrichment: There will be ML enrichment for students taking TL. The information will be given by the respective TL teachers.

2. Learning Journey to Musical

The school has arranged for the Primary 3 students to watch a musical performance "Chicken Little" by the Singapore Repertory Theatre on Tuesday, 7 November 2017. This is a great opportunity for the students to experience language learning outside the classroom.

3. "Leader in Me™" Programme

Based on The 7 Habits of Highly Effective People, our school hopes that The Leader in Me™ programme will help every Northoaks student to build self-confidence and develop personal management and social skills so that every child can be a leader in his/her own realm. Besides learning about socio-emotional skills during PAL lessons, students will also learn about the 7 Habits to equip them for the 21st century.



4. CCA Modular Programme

The school will be embarking a Modular CCA to support the holistic development of the Primary 3 Students. In this Modular CCA, classes are rotated among the 5 modular CCAs in the year and this better enables students to explore, experience and discover their interests and talents in the different CCA domains. Exposing students to a broad base of co-curricular experiences is important as this would allow them to discover what they are better at and enjoy doing so that they can make a more informed choice when they move on to Primary 4. This approach also allows CCA teachers to observe and identify talents. The Modular CCA for our Primary 3 students will also develop specific skills, knowledge and attitudes, as well as develop character and social emotional skills.

The Primary 3 Modular CCA is strongly encouraged as it is in line with MOE's directions to provide a more well-rounded education. It comprises of 5 CCA modules. Each module will last for 5 sessions. Please refer to Annex A for a brief on the 5 CCA modules offered for the Primary 3 students. We hope that your child will benefit from and enjoy the Modular CCA programme.

Schedule of the Programme:

I.	II.	III.	IV.	V.
Time: 2.45pm- 4.15pm				
Dates(Wed): 15, 22 Feb 1, 8, 22 March	Dates(Wed): 29 March 5, 12, 19, 26 Apr	Dates(Wed): 17, 24 May 28 June 5, 12 July	Dates(Wed): 19, 26 July 2, 16, 23 Aug	Dates(Wed): 30 Aug, 13, 20, 27 Sept 4Oct
3A: Ethnic Fusion Dance	3A: Multi Sports	3A: Environment & Outdoor	3A: Visual Art	3A: STOMP
3C: STOMP	3C: Ethnic Fusion Dance	3C: Multi Sports	3C: Environment & Outdoor	3C: Visual Art
3E: Visual Art	3E: STOMP	3E: Ethnic Fusion Dance	3E: Multi Sports	3E: Environment and Outdoor
3F: Environment & Outdoor	3F: Visual Art	3F: STOMP!	3F: Ethnic Fusion Dance	3F: Multi Sports



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List of Modular CCA

No	CCA	Description
1	STOMP!	STOMP aims to provide students the opportunity to create a variety of musical rhythmic patterns in a group setting using hand percussion instruments. They will also be taught to experiment with novel and creative ways to create beats and rhythms using everyday items such as pots and pans, bins, etc. At the end of the programme, the students will be able to create rhythmic music, play an ensemble and stage a performance.
2	Ethnic Fusion Dance	The Ethnic Fusion Dance aims to equip students with social emotional competencies and to develop their awareness for racial harmony. The programme includes learning of basic techniques of each ethnic dance, as well as Hip Hop. Through pair and group work, students will also gain knowledge of dance elements such as space, levels, rhythms, shapes, expressions and themes. They will also have chances to showcase their creativity in creating their own dance sequences and also develop better communication skills and cooperation with their peers.
3	Visual Arts	The Visual Arts CCA aims to enhance the visual arts experience of our students through exposure to mixed-media sculpture making. Students will have an enjoyable experience learning how to create animal sculptures using recyclable materials, and also texturing and rendering their creations using acrylic paints.
4	Multi Sports	The Multi Sports CCA aims to provide students the platform to learn Floorball & Frisbee skills in a fun and recreational way. Basic skills and techniques of the sport are taught before students move on to Game play. Game play enables students to develop game sense and enhance their tactical understanding of the sport. In the course of the CCA, individual and group activities will be conducted to instil in students the importance of self-discipline, teamwork and sportsmanship.
5	Environment & Outdoor	The Environment & Outdoor CCA aims to raise in students the awareness and understanding of environmental issues and instils in them a sense of responsibility and appreciation for the environment. In the course of the CCA, students would be working collaboratively in teams to learn experimentation skills, orienteering skills and outdoor cooking to accomplish tasks. These activities also seek to develop character values such as confidence, courage, responsibility and resilience.