Letter to Parents 08(C)/2020

14 January 2020

Dear Parents/Guardians,

Enrichment Programmes for 2020 - Primary 3

In line with our school's efforts to provide quality learning for our students, we have planned several programmes to enrich your child/ward's learning experiences this year. The intent is to expose your child/ward to different domains of learning as part of the holistic development of your child/ward. As these programmes are subsidised by the school, we strongly encourage you to support your child's/ward's participation. You may wish to refer to the attached for the list of enrichment programmes for your reference.

For Singapore Citizen students, payment for these programmes will be deducted from your child's Edusave account. If the Edusave funds is insufficient, the balance will have to be paid in cash/by cheque.

For non-Singaporean students, payment for the enrichment programmes will need to be paid in cash/by cheque to the school.

Please do not make any payment yet. The school will generate a school bill (similar to MOE bill) in February, indicating the amount payable from your child/ward's Edusave account (for Singapore Citizen students) or your designated GIRO account (for non-Singaporean students). The deduction will be made on **15 February 2020**.

Should there be insufficient fund, the school will generate another school bill in mid-March for the outstanding balance to be settled in cash/by cheque.

<u>Please return the attached reply slip to your child's/ward's Form Teacher by Tuesday, 21 January 2020.</u>

Please note that there will be another letter on reading materials to be purchased by students for use in the class. More details will be given later. Note: Payment will be made through GIRO.

| Thank you. | | | |
|-------------------------------|---|--|--|
| | | | |
| Yours sincerely | | | |
| Mrs Theresa Hong Principal | _ | | |



Information on Enrichment Programmes

1. <u>"The Leader in Me™" Programme</u>

Based on The 7 Habits of Highly Effective People, our school hopes that "The Leader in MeTM" (TLIM) programme will help every Northoaks student to build self-confidence and develop personal management and social skills so that every child can be a leader in his/her own realm. The TLIM activity guide book will be used for Primary 3 and 4. Please ensure that the book is kept for the following year.

2. Mother Tongue Enrichment Programmes

ML Enrichment: Musical Drama

This programme aims to equip students with literary skills where ideas and feelings are emphasized and illustrated through drama. Students are given the exposure to structures and modes of drama. The programme also aims to provide opportunities for creativity with the emphasis on sound effects.

At the end of the programme, students should be able to apply the skills in voice projection and body language. They should also be able to develop confidence in putting up a drama in front of an audience.

3. Modular Enrichment Programme

As part of the school's **Learning for Life Programme (LLP) - STRIVE@Northoaks**, the school has planned Modular Enrichment Programme to support the holistic development of the Primary 3 Students.

In this Modular Enrichment Programme offered at Primary 3, classes are rotated among the 5 modules in the year and this enables students to explore, experience and discover their interests and talents in the different co-curricular activity (CCA) domains when they are in Primary 4. Exposing students to a broad base enrichment programmes is important as this would allow them to discover what they are better at and enjoy doing so that they can make a more informed choice when they select their CCA in Primary 4.

This approach also allows CCA teachers to observe and identify talents. The Modular Enrichment Programme for our Primary 3 students will also develop specific Skills, Knowledge and Attitudes, as well as develop character and social emotional skills.

The Primary 3 Modular Enrichment is <u>strongly encouraged</u> as it is in line with MOE's directions to provide a more well-rounded education. It comprises 5 <u>modules of 5 sessions per module</u>. Please refer to Annex A for a brief on the 5 modules offered for the P3 students.

Should you have further queries, please feel free to call Mr Jasni M. Jasmin (HOD PE/CCA) at 67538835 or email <u>jasni_mahmood_jasmin@moe.edu.sg</u>.





Schedule of P3 Modular Enrichment Programme

| I. | II. | III. | IV. | V. | | |
|-------------------------------|---------------------------------|---------------------------------|-----------------------------------|---------------------------------|--|--|
| Time: 2.45pm- 4.15pm | | | | | | |
| Dates(Wed): | Dates(Wed): | Dates(Wed): | Dates(Wed): | Dates(Wed): | | |
| 19, 26 Feb 4,11, 25 Mar | 1, 8,15, 22 Apr 20 May | 27 May 1, 8, 15, 22 July | 29 July 5,19, 26 Aug 2 Sept | 16, 23, 30 Sep 7, 14 Oct | | |
| 3A: STOMP | 3A: Environment & Outdoor | 3A: Multi-Sports | 3A: Visual Art | 3A: Ethnic Fusion Dance | | |
| 3C: Ethnic Fusion Dance | 3C: STOMP | 3C: Environment & Outdoor | 3C: Multi-Sports | 3C: Visual Art | | |
| 3D: Visual Art | 3D: Ethnic Fusion Dance | 3D: STOMP | 3D: Environment & Outdoor | 3D: Multi-Sports | | |
| 3E: Multi-Sports | 3E: Visual Art | 3E: Ethnic Fusion Dance | 3E: STOMP | 3E: Environment & Outdoor | | |



List of P3 Modular Co-Curricular Enrichment Programme

| No | Enrichment Modules | Description |
|----|------------------------|--|
| 1 | STOMP! | STOMP aims to provide students with the opportunity to create a variety of musical rhythmic patterns in a group setting using hand percussion instruments. They will also be taught to experiment with novel and creative ways to create beats and rhythms using everyday items such as pots, pans and bins, etc. At the end of the programme, the students will be able to create rhythmic music, play an ensemble and stage a performance. |
| 2 | Ethnic Fusion Dance | The Ethnic Fusion Dance aims to equip students with social emotional competencies and to develop their awareness for racial harmony. The programme includes learning of basic techniques of each ethnic dance, as well as Hip-Hop. Through pair and group work, students will also gain knowledge of dance elements such as, space, levels, rhythms, shapes, expressions and themes. They will also have chances to showcase their creativity in creating their own dance sequences and also develop better communication skills and cooperation with their peers. |
| 3 | Visual Arts | The Visual Arts Enrichment aims to enhance the visual arts experience of our students through exposure to mixed-media sculpture making. Students will have an enjoyable experience learning how to create animal sculptures using recyclable materials, and also texturing and rendering their creations using acrylic paints. |
| 4 | Multi-Sports | The Multi-Sports Enrichment aims to provide students the platform to learn Floorball & Frisbee skills in a fun and recreational way. Basic skills and techniques of the sport are taught before students move on to Game play. Game play enables students to develop game sense and enhance their tactical understanding of the sport. In the course of the Enrichment, individual and group activities will be conducted to instill in students the importance of self-discipline, teamwork and sportsmanship. |
| 5 | Environment & Outdoor | The Environment & Outdoor Enrichment aims to raise in students the awareness and understanding of environmental issues and instils in them a sense of responsibility and appreciation for the environment. In the course of the Enrichment, students would be working collaboratively in teams to learn experimentation skills, orienteering skills and outdoor cooking to accomplish tasks. These activities also seek to develop character values such as confidence, courage, responsibility and resilience. |



Reply by Parent/Guardian (To be submitted by Tuesday, 21 January 2020)

Primary 3 Enrichment Programmes for 2020:

| S/N | Programmes | | | Cost of Programme (\$) | Co-payment by Students (\$) | |
|--------------------------|---|------------------------------------|-------------------------|------------------------|--|--|
| | Compulsory Progr | ammes : | | | | |
| 1 | "The Leader in Me™ | ^{//} " Programme (fo | r all students) | \$12.84 | \$10 | |
| 2 | Learning Journey to | Botanic Garden | | \$6 | \$6 | |
| 3 | ML Enrichment Programme (for students taking ML only) | | \$45 | \$20 | | |
| | Optional Programi | nes: | | | | |
| 4 | Modular Enrichment Programme | | | Paid by the school | | |
| | Wushu & Silat | Programme. | ot take part in the SEP | | | |
| | School Transport For existing students taking the School Bus only. Additional payment of \$6 per return trip is to be paid | | | | | |
| | directly to the School Bus Operator. | | | | | |
| | I need to book the School Transportation for a Return Trip for my child. | | | | | |
| Enrichment Programmes | | Students taking CL | Students taking ML | Students taking TL | Students not taking CL/ML/TL | |
| | Amount to pay | \$16 | \$36 | \$16 | \$16 | |
| | | | | | | |
| Name of Child/Ward | | Class | | | Name & Signature of Parent/Guardian | |
| | Contact No | | | Date | | |
| | | © +65 6753 8835 © +65 6753 8864 | | | | |

