

*Sharing by
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English Language*

Topics

- STELLAR Programme 2.0
- Teaching Approaches
- Parental Involvement



STELLAR Programme 2.0

- **Strategies for English Language Learning And Reading**
- Vision: Children who love reading and have a strong foundation in the English Language
- Key Learning Goal: to build a strong foundation in English and apply their knowledge, skills and strategies in order to use the language to good effect and at an increasingly sophisticated level to demonstrate learning and mastery

STELLAR Programme 2.0

- 14 P1 STELLAR units
- Each unit is structured across 2 weeks and taught in 3 stages:
 - Shared Book Approach (SBA) 1: 1 period
 - SBA 2: \approx 10-15 periods
 - Differentiated Focused Lessons (DFL): \approx 10 periods

Teaching Approaches

SBA 1

- Children read storybook (big book) with the teacher and engage in oral discussions with teacher and peers



Teaching Approaches

SBA 2

- **Explicit Teaching of Grammar**
 - Using modified PPP (presentation, practice and production) strategies
 - Resources contextualised from STELLAR texts
- **Reading Comprehension**
 - Systematic teaching of close and critical reading skills
- **Explicit Teaching of Oracy Skills**
 - Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively

Teaching Approaches



SBA 2

- Modified Learning Experience Approach (MLEA)
 - Class Writing: teacher models how students can write about their experiences related to the theme of the big book
 - Group Writing: students work in groups to produce a piece of writing
 - Individual Writing: students will then write their own composition based on a similar theme on their own

Teaching Approaches

DFL

- Word study lessons to strengthen word recognition skills
- One reading period set aside each week to promote extensive reading
- Other extension activities



Reading Under The Stars



Book
Character
Dress-up
Day





kidsREAD Programme



Buddy Reading Programme

Voices of Northoaks

- To deepen and extend our students' learning while stretching their potential
- To teach oracy and communication skills progressively from P1 to P6 through baseline programmes so as to build students' foundational skills, knowledge and confidence in speaking
- To provide platforms for students to express themselves through stretch programmes
- P1 Poetry Recitation & P2 Readers' Theatre Showcase

Parental Involvement

You play a significant role in developing the love for reading in your child!

- By reading along with your child, you are helping him or her to overcome the challenge of learning **how to read new words**.
- When you engage in reading together with your child, your child gains **background knowledge** that will help him or her better understand different topics in other texts.
- Just by reading a book regularly at home, you become a **role model** for your child as you demonstrate how important reading is to you.
- Start by bringing your child to the national library to borrow a book he or she likes, so as inculcate the habit of reading.

Parental Involvement

Reading activities you can engage your child in:

- Play language games, like word scavenger hunt (look for a word in the book)
- Read aloud a book and ask your child to identify words beginning with the same sound, for example, 'p' – pancake, pick, put, police, pat, etc
- Think of new words to replace commonly used words, for example, 'big' – huge, enormous, large, gigantic, etc
- Get your child to retell a story to you in his or her own words
- Get your child to give a different ending to the story read