Mother Tongue Languages (MTL)









Content

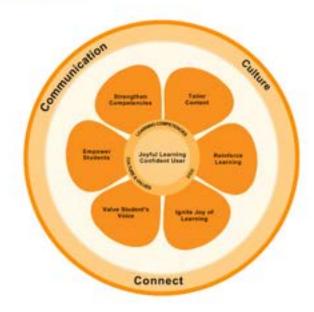
- Our Focus
- ► 2024 New Primary MTL Curriculum
- ► Highlights of Department Programmes
- Supporting Your Child in MTL Learning

Our Focus

- ► To instill knowledge and skills in our students that they can apply in their daily lives
- ► To cultivate **confidence and passion** for the use of Mother Tongue Language (MTL) in our students

2024 Primary MTL Curriculum Framework

- The 2024 New Primary MTL Curriculum which will be implemented next year starting with Primary 1, will build on the strengths of the 2015 curriculum.
- The new curriculum will place greater focus on helping students to experience the joy of learning MTL, so as to motivate them to like and learn MTL for life.



Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework

Key Feature #1

Greater emphasis on 21st century competencies





 Learning about the making of lumpia (Philippines' version of popiah)









Big Book

Civic and Cross-Cultural Literacy

 Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods

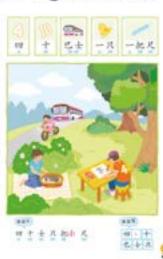
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- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences





Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

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Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS













Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #3

Authentic contexts and materials

 Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook

 Students to describe and share their daily routines and good habits with their friends.



 Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #4

Student Learning Space

Use of technology to sustain interest and encourage self-directed learning





Resource: Tongue Placeme

CL Digital Resource: Hanyu Pinyin Animation

TL Digital Resource:Tongue Placement Videos







TL Digital Resource: AR Experience

CL Digital Resource: Hanyu Pinyin Games

ML Digital Resource: Bridging Videos







Resources for Primary One



Printed Resources

Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers



ICT Resources

Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc



Toolkit

Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc



Examples of Learning Resources (Malay) arnab jeli pensel plops



Department Programmes

- ► Language & Cultural Programme
- ► Active Reading Programme
- ► MTL Fortnight and Cultural Camp
- ► Talent Development Programme
- ► MTL Support Programme

Language and Cultural Programme

- Our Mother Tongue Language (MTL) Language & Cultural Programme introduces musical drama, poem recitations, and singing to stimulate students' interest in learning from the early stages, starting in Primary One.
- ▶ We also provide a platform for students to perform outside of school, enabling them to gain confidence in front of the public.
 - ► MTL Symposium 2023

Active Reading Programme

Our team collaborates with the English Language Department on the Active Reading Programme to foster interest in reading and cultivate good reading habits.

Active Reading Programme

- ► To cultivate passion for reading
- ► Read for knowledge
- Read for Joy
- Learn beyond textbooks

Active Reading Programme



- ► Hao Peng You
- Mari Membaca

Mother Tongue Languages Fortnight & Cultural Camp

This platform offers students a fun and engaging way to learn more about their Mother Tongue Language (MTL) and culture beyond the curriculum.

Chinese Language

- ▶ 唐诗贴画 (Tang Poetry Crafts)
- ▶ 红龟粿钥匙圈 (Ang Ku Kueh Keychain)
- ▶ 豆画 (Bean Art)
- ▶ 腰鼓 (Waist Drum)
- ▶ 扇子彩绘 (Fan Painting)
- ▶ 脸谱 (Face Mask Painting)

Malay Language

- ► Clay Modelling
- ▶ Bunga Rampai
- Bunga Manggar
- ▶ Batik Painting
- Wayang Kulit
- ▶ Congkak

Tamil Language

- Agal Vilakku Painting
- ► Kolam Designs
- ► Henna Painting
- ▶ Thoranam
- ► Flower Garland

Talent Development Programme

- At Northoaks Primary School, we provide opportunities to **stretch** our students to the fullest extent possible.
 - **▶** National Competition

Mother Tongue Support Programme

- For students who may require additional support, we also offer assistance to **enhance** their learning in Mother Tongue Language (MTL) subjects.
 - **▶** Pullout Classes
 - ► MTL Support Programme

Supporting your child in MTL Learning

• Tips for Parents (video launching in Jan 2024)



 Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)



Supporting Your Child Through the Primary 1. Journey









- Students can access the **Student Learning Space** with their parents to reinforce MTL learning.
 - ► https://vle.learning.moe.edu.sg/

SINGAPORE STUDENT LEARNING SPACE

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Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

- Encourage your child to read more Mother Tongue Language (MTL) storybooks
- Engage in parent-child reading sessions at home
- Morning Silent Reading
 - Encourage the reading of MTL storybooks every Thursday and Friday
 - Please ensure that your child has an MTL storybook and replace it with a new one once they have finished reading

 Encourage your child to speak
 Mother Tongue
 Language (MTL) at home

Engage your child in conversations using their Mother Tongue Language (MTL) by incorporating everyday activities or surroundings, such as signboards and advertisements

For students who are not native speakers, it is recommended that they watch television programs. For information regarding suitable programs, you may wish to consult their Mother Tongue Language (MTL) teachers.